







**St.Nicholas**  
**School Education Assurance Plan**  
2022 -2026 Division Education Assurance Plan

**School Year: 2024-2025**

*Elk Island Catholic Schools will ensure success for all students.*

**2024-2025 School Assurance Plan Overview**

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
<b>Goal</b>	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
<b>Division Outcome</b>	Students are provided relevant religious education and faith integration in all curricula.	Students achieve acceptable and excellence in literacy and math/numeracy.	Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.
<b>School Strategy</b>	Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students	Refine the literacy continuum of supports based on assessment triangulation to address gaps specifically students identified needing targeted or individualized supports	Support staff and student understanding and common language to support holistic wellness (body, mind and spirit)	Enhance St. Nicholas as a school of choice through promotion, events and information through multiple social mediums

<b>Division Outcome</b>	Students and staff engage in living a sacramental life to deepen their faith journey.	Students access learning opportunities and supports that address their diverse learning needs		
<b>School Strategy</b>	Share and develop common expectations and language of Expected and Unexpected Behaviors for all students (Active Citizenship).	Implement differentiated techniques through the use of various learning materials, instructional strategies, and assessment methods to cater to students' different learning styles, abilities, and interests.		

- ADD rows if necessary

## 2024-2025 School Education Assurance Plan

[EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023](#)

### Strategic PRIORITY: Faith Integration

#### Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

#### Division Outcome(s):

- Students are provided relevant religious education and faith integration in all curricula.
- Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.

#### Targeted Success Measures:

- Elk Island Catholic Schools measures:
  - Assurance Survey
  - Student, Staff, Parents Faith Formation Survey Results
- Alberta Education Assurance Measures:

**2024-2025 School Strategies and Corresponding Actions:**

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in TIme)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact?
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>                      Examine the present situation in the area of focus:</p> <ul style="list-style-type: none"> <li>● What are we doing well and what is the evidence?</li> <li>● What are we not doing so well, and what is the evidence?</li> <li>● What might be possible?</li> </ul>	<p><b>Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students</b></p> <ul style="list-style-type: none"> <li>● Father Jim, Vince and Deacon Lynn weekly visits for classroom visits aligned to the GIFGIC curriculum outcomes</li> <li>● Staff to align GIFGIC cross curriculum outcomes into core subjects (monitored at staff meetings)</li> </ul> <p><b>Share and develop common expectations and language of Expected and Unexpected Behaviors for all students (Active Citizenship).</b></p> <ul style="list-style-type: none"> <li>● Staff is provided professional learning (PD day, staff meetings)</li> <li>● Develop a universal visual (poster) to place in each classroom, hallway, common area.</li> </ul> <p><b>ONGOING</b></p> <ul style="list-style-type: none"> <li>● Monday am recess time chapel for students (Prayer Club)</li> <li>● Mass - (Start of School, Year end- grade 4 farewell ), Ukrainian Liturgy at St.Sophia (Feast of Jordan celebration); Ukrainian Bilingual liturgy at St. Basil</li> <li>● Assembly lead by classrooms ( Advent, Lent, Holy Thursday, Rosary, Taras Shevenchko)- parents participate in scripture reading</li> <li>● School Faith activities</li> <li>● Grade 4 leadership activities- Global Ukrainian team- lead Otche Nash (Our Father) on Fridays</li> <li>● Lent initiative: Cereal box drive to support St. Assisi Francis School</li> <li>● Advent initiative: Food Bank Donation</li> <li>● Faith formation (Marks of Excellent Catholic Teacher) at staff meeting led by Chaplain</li> </ul>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>

	<ul style="list-style-type: none"> <li>● Student Faith and Wellness Day in Fall &amp; Spring</li> <li>● Prayer Labyrinth</li> <li>● Adoration</li> </ul>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● Staff keep Christ at the center of all they do in all subject areas. Students learn and practice the faith in all subject areas and during school activities.</li> <li>● Students develop or deepen their relationship with God through engaging lessons, discussions, prayer, and activities. (Growing in Faith, Growing in Christ)</li> <li>● St. Nich &amp; OLPH Churches ties to school</li> <li>● Division faith theme connecting to school</li> <li>● Admin walkthroughs</li> <li>● Chaplain reflections</li> <li>● Our Leadership Meetings (P, AP, CRC, FWW)</li> <li>● Discussions with staff weekly</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Align with the 5 Marks of an Excellent Catholic Teacher</li> <li>● Parish</li> <li>● School Chaplain</li> <li>● Division Faith and Wellness lead</li> <li>● School Wellness lead</li> <li>● Community leaders (parents, elders)</li> <li>● Consultants</li> <li>● Formed website</li> <li>● Bibles</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Faith building opportunities</li> <li>● Students are encouraged to take leadership roles in student groups</li> <li>● Growing a stronger understanding of both the Roman Catholic rite and the Ukrainian Catholic rite</li> <li>● Ongoing professional development opportunities and faith connections</li> </ul>	

<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● Ongoing throughout the year</li> <li>● Faith formation component at every staff meeting</li> <li>● Faith integrated throughout the day</li> <li>● PD days - faith based activities (for staff)</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>● Integration of faith formation activities into everyday life of the school</li> <li>● Invite and encourage the community to engage with the faith life of the school</li> <li>● Parish connections (ie. priest visits, mass)</li> </ul>	

### Strategic PRIORITY: Learners and Learning

<p><b>Division Goal:</b>  Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Students achieve acceptable and excellence in literacy and math/numeracy</li> <li>● Students access learning opportunities and supports that address their diverse learning needs* (new)</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ EICS Literacy Assessments <ul style="list-style-type: none"> <li>● K Screener</li> <li>● PA Screener</li> <li>● BAS Assessment</li> </ul> </li> <li>● EICS MIPI Assessments</li> </ul> </li> <li>● Alberta Education measures: <ul style="list-style-type: none"> <li>○ Citizenship</li> <li>○ Student Learning Engagement</li> <li>○ Education Quality</li> <li>○ Access to Support and Services</li> </ul> </li> </ul>
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### 2024-2025 School Strategies and Corresponding Actions:

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b>  <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i>  <i>“When will this take place? (include in Time)”</i></p>	<p><b>Milestones - Evidence of Impact</b>  <b>“What is the success criteria?”</b>          What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<p><b>Refine the literacy continuum of supports based on assessment triangulation to address gaps specifically students identified needing targeted or individualized supports</b></p> <ul style="list-style-type: none"> <li>● Consistently implement at all grade levels phonemic awareness instruction</li> <li>● Intervention groups for students at risk</li> </ul> <p><b>Implement differentiated techniques through the use of various learning materials, instructional strategies, and assessment methods to cater to students' different learning styles, abilities, and interests.</b></p> <ul style="list-style-type: none"> <li>● Provide consistent staff PL to implement SIOP strategies to support all students</li> <li>● Coordinate teacher coaching and at the elbow support with division consultants and peers</li> </ul> <p>Ongoing Literacy and Numeracy continuum of supports</p> <ul style="list-style-type: none"> <li>● Continue with Number Talks</li> <li>● CTM/PD focused around new curriculum (Numeracy/Literacy)</li> <li>● Guided reading groups (classroom) to focus on comprehension reading strategies ( classroom common language chart: making predictions, activate prior knowledge)</li> <li>● School Wide literacy focus groups</li> </ul>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● Teacher observations/feedback</li> <li>● MIPI</li> <li>● BAS Assessments</li> <li>● PA screener</li> <li>● Assurance survey results</li> <li>● In class assessments</li> </ul>	

<p><b>Resources</b> What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> <li>● Heggerty resource</li> <li>● Development of quality learning environments</li> <li>● Support from CLS</li> <li>● Curriculum resources &amp; PL</li> </ul>	
<p><b>Professional Growth</b> What professional learning supports are needed?</p>	<ul style="list-style-type: none"> <li>● Continuation of the CTM to align with school assurance goals</li> <li>● Ongoing school-based Professional development accompanying professional development provided CLS ( new 4-6 science curriculum)</li> <li>● Encourage the use of the ERLC, ATA specialist councils and ATA library for professional growth</li> </ul>	
<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● Ongoing</li> <li>● Fall/Spring testing</li> <li>● PD plan timelines</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>● Invite and encourage the community to engage with the school in developing and expanding quality learning environments</li> <li>● Accessing EICS consultants</li> <li>● Outside of district PD opportunities</li> </ul>	

**Strategic PRIORITY: Systemic Wellness**

<p><b>Division Goal:</b>  Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey <ul style="list-style-type: none"> <li>■ Employee Engagement</li> <li>■ Staff Health and Wellness</li> <li>■ Student Health and Wellness</li> </ul> </li> </ul> </li> </ul>
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- Alberta Education measures:
  - Welcoming, Caring, Respectful and Safe Learning Environments
  - Access to Supports and Services
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**2024-2025 School Strategies and Corresponding Actions:**

<b>Implementation Plan:</b>	<b>School Strategies:</b> <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	<b>Milestones - Evidence of Impact</b> <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact?
<p><b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<p><b>Support staff and student understanding and common language to support holistic wellness (body, mind and spirit)</b></p> <ul style="list-style-type: none"> <li>● Support the Health Champion and the School Chaplain in integrating holistic wellness</li> <li>● Student Faith Wellness day in Winter and Spring to integrate ongoing school activities</li> <li>● FWW’s role in leading mental health and wellness for students, staff and families (ie. classroom visits, communication with parents &amp; staff)</li> </ul> <p>Ongoing</p> <ul style="list-style-type: none"> <li>● Grade 4 Leadership students help with school activities (Eg. Early out School spirit day)</li> <li>● Continue Student Wellness initiatives (ie. loose parts, regulation tools, spirit days)</li> <li>● Continue Wellness initiatives that focus on staff (ie. monthly Apple school themes, purposeful actions that support and acknowledge staff wellness, prep time, coffee/tea, staff retreat)</li> <li>● School reward day for students and staff ( Eg. faith themed movie in the gym, Subs provided to teacher wellness)</li> </ul>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform</i></p>	<ul style="list-style-type: none"> <li>● Surveys</li> <li>● Staff engagement and attendance</li> <li>● Staff feedback</li> </ul>	



your plan?	<ul style="list-style-type: none"> <li>● APPLE Schools Partnership</li> </ul>	
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> <li>● We Thinkers program</li> <li>● APPLE Schools resources</li> <li>● Social thinking programs</li> <li>● In school expertise (FWW/CRC)</li> <li>● School/Division Health Champion lead</li> <li>● Wellness Initiative: focus 3 pillars- Social; Physical &amp; Spiritual</li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● Wellness PD opportunities; Grit</li> <li>● PD days (Wellness focus)</li> <li>● Staff meetings (allow time for activities)</li> <li>● Identify growth opportunities through ERLC, etc</li> <li>● Sharing and exploring with Social thinking resources (We thinkers, Flex Brain, GoZen)</li> </ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>● Ongoing</li> </ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>● Apple Schools</li> <li>● Parent community</li> <li>● Alberta Health Services</li> </ul>	

**Strategic PRIORITY: Community Engagement**

<p><b>Division Goal:</b></p> <p>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Provide appropriate, transparent and timely communication with schools, families and community stakeholders</li> <li>●</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey <ul style="list-style-type: none"> <li>● Success of Community Engagement in Divisional decisions</li> <li>● Satisfaction with Parental Involvement</li> </ul> </li> </ul> </li> <li>● Alberta Education measures: <ul style="list-style-type: none"> <li>○ Satisfaction with Parental Involvement in decisions about their child’s education</li> <li>○</li> </ul> </li> </ul>	
<p><b>2024-2025 School Strategies and Corresponding Actions:</b></p>		
<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b>  <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i>  <i>“When will this take place? (include in Time)”</i></p>	<p><b>Milestones - Evidence of Impact</b>  <i>“What is the success criteria?”</i>  What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  Examine the present situation in the area of focus:</p> <ul style="list-style-type: none"> <li>● What are we doing well and what is the evidence?</li> <li>● What are we not doing so well, and what is the evidence?</li> <li>● What might be possible?</li> </ul>	<p><b>Enhance St. Nicholas as a school of choice through promotion, events and information through multiple social mediums</b></p> <ul style="list-style-type: none"> <li>● Actively promoting St Nicholas through multiple mediums: School website, Weekly school wide parent email, Facebook, Instagram, teacher class communication, Student Led conferences, assemblies (reading scripture &amp; audience), Open House , Student Faith and Wellness Days</li> <li>● Encourage parent engagement to share the good news of St. Nicholas</li> </ul>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b>  What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> <li>● Survey results</li> <li>● Budget allocations</li> </ul>	

<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Internal and external agencies (county and provincial); Marketing agency</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>• Connect with other schools in EICS district to collaborate ideas for promotion</li> <li>• Continue to attend parish/school meetings</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>	
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>• Communication (weekly email) with parents</li> <li>• Social Media</li> <li>• School Website</li> <li>• Lurana House; St. Francis of Assissi partnership</li> </ul>	