





St.Nicholas
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan
School Year: 2023-2024
Elk Island Catholic Schools will ensure success for all students.
2023-2024 School Assurance Plan Overview

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
Goal	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students are provided relevant religious education and faith integration in all curricula.	Students achieve acceptable and excellence in literacy and math/numeracy.	Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families.	Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community
School Strategy	Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students	Support staff collaboration to engage and improve in literacy and numeracy teaching practices across curricula and for all students	Continue Wellness initiatives that focus on staff , students and community members with a connection to Wellness District initiative ‘Here Comes the Sun’	Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community.
	Foster a meaningful connection	Implement curriculum through		Provide opportunities for

Division Outcome	with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	data-informed, responsive instruction and quality assessment.		stakeholder engagement to increase student enrollment (students, parents, parish, EICS)
School Strategy	Design and implement class and extracurricular faith formation activities that involve students, staff, parents and the broader St. Nicholas community (ie. parish)	Support implementation of new curriculum through collaboration and professional learning		Provide opportunities for stakeholder engagement to increase student enrollment

2023-2024 School Education Assurance Plan

[EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023](#)

Strategic PRIORITY: Faith Integration

Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

Division Outcome(s):

- Students are provided relevant religious education and faith integration in all curricula.
- Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Assurance Survey
 - Student, Staff, Parents Faith Formation Survey Results
- Alberta Education Assurance Measures:

2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students <ul style="list-style-type: none"> ○ Incorporate reflective prayer prior to all subject assessments as a common language and create Holy moments ○ Using Growing in Faith & Growing in Christ resource to provide students with a foundational knowledge of the faith and classroom experiences which help them grow in relationship with God. ○ Objectively discuss faith when it applies to the curriculum ○ Implement ways to show Christ through daily practices ● Design and implement class and extracurricular faith formation activities that involve students, staff, parents and the broader St. Nicholas community (ie. parish) <ul style="list-style-type: none"> ○ Implementing Here comes the Sun initiative alongside curriculum outcomes ○ Continue to encourage priests to visit classrooms to answer questions from the students, discuss topics of interest or pray together ○ Continue to support whole school assemblies as it provides the school community a daily opportunity to break open the Word and encounter Christ through communal prayer and fellowship ○ Continue to support Grade 4 leadership Fall retreat ○ Continue to implement extracurricular activities such as Prayer Club, Kids Care 2 club, Buddy programs with older grades supporting younger grades 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● Align Catholic leadership with Division theme and faith goals ● Align with the 5 Marks of an Excellent Catholic Teacher ● Align with the 5 Marks of an Excellent Catholic Leader ● 7 sacred teachings 	

<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Parish ● School Chaplain ● Division Faith and Wellness lead ● School Wellness lead ● Community leaders (parents, elders) ● Consultants ● Fully Alive resource ● Formed website ● Bibles 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Faith building opportunities ● Students are encouraged to take leadership roles in student groups ● Growing a stronger understanding of both the Roman Catholic rite and the Ukrainian Catholic rite ● Ongoing professional development opportunities and faith connections 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Ongoing throughout the year ● Faith formation component at every staff meeting ● Faith integrated throughout the day ● PD days - faith based activities (for staff) 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Integration of faith formation activities into everyday life of the school ● Invite and encourage the community to engage with the faith life of the school ● Parish connections (ie. priest visits, mass) 	

Strategic PRIORITY: Learners and Learning

Division Goal: Our students and staff will develop to their fullest potential through multiple pathways.	Division Outcome(s): <ul style="list-style-type: none"> ● Students achieve acceptable and excellence in literacy and math/numeracy. ● Implement curriculum through data-informed, responsive instruction and quality assessment. Targeted Success Measures: <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey ○ EICS Literacy Assessments <ul style="list-style-type: none"> ● K Screener ● PA Screener ● BAS Assessment ● EICS MIPI Assessments ● Alberta Education measures: <ul style="list-style-type: none"> ○ Citizenship ○ Student Learning Engagement ○ Education Quality ○ Access to Support and Services
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2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● What are we doing well and what is the evidence? ● What are we not doing so well, and what is the evidence? ● What might be possible? 	<ul style="list-style-type: none"> ● Support staff collaboration to engage and improve in literacy and numeracy teaching practices across curricula and for all students <ul style="list-style-type: none"> ○ Continue stressing phonemic awareness using the Heggerty resource ○ Guided reading groups (classroom) to focus on comprehension reading strategies <ul style="list-style-type: none"> ■ Making connections. ■ Asking questions. ■ Visualizing events. ■ Determining text importance. ■ Making inferences. ■ Synthesizing information to make new thoughts 	

	<ul style="list-style-type: none"> ○ School Wide literacy focus groups ○ Tournament of Books ○ Continue with Number Talks ○ CTM/PD focused around new curriculum (Numeracy/Literacy) ○ ● Support implementation of new curriculum through collaboration and professional learning through: <ul style="list-style-type: none"> ○ Instructional supervision and assessment ○ Sharing of Curriculum resources with colleagues ○ Sharing of reflective teaching practice 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Teacher observations/feedback ● MIPI ● BAS Assessments ● PA screener ● Assurance survey results ● In class assessments 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Heggerty resource ● Shifting the Balance ● Development of quality learning environments ● Purchasing of Flexible classroom furniture ● Support from CLS ● Science resource 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● Continuation of the CTM to align with school assurance goals ● Ongoing school-based Professional development accompanying professional development provided CLS (new science curriculum) ● Encourage the use of the ERLC, ATA specialist councils and ATA library for professional growth 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i></p>	<ul style="list-style-type: none"> ● Ongoing ● Fall/Spring testing ● PD plan timelines 	

Link to School PD Plan		
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Invite and encourage the community to engage with the school in developing and expanding quality learning environments • Accessing EICS consultants • Outside of district PD opportunities 	

Strategic PRIORITY: Systemic Wellness

Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <ul style="list-style-type: none"> • Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families. Targeted Success Measures: <ul style="list-style-type: none"> • Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ EICS Education Assurance Survey <ul style="list-style-type: none"> ■ Employee Engagement ■ Staff Health and Wellness ■ Student Health and Wellness • Alberta Education measures: <ul style="list-style-type: none"> ○ Welcoming, Caring, Respectful and Safe Learning Environments ○ Access to Supports and Services
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2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and</i> 	<ul style="list-style-type: none"> • Continue with Wellness initiatives that focus on staff , students and community members with a connection to Wellness District initiative ‘Here Comes the Sun’ through: • Community: <ul style="list-style-type: none"> ○ Parents - Bringing parents in for “theme” based after school activities: 	How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?

<p><i>what is the evidence?</i></p> <ul style="list-style-type: none"> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ○ Literacy night ○ Math games night ○ Wellness activities (teach student wellness Day activities) ○ Fun Day in June ○ Halloween Activity stations ○ Bingo night ○ Family Dance ○ FWW's role in leading mental health and wellness with parents ● Staff <ul style="list-style-type: none"> ○ monthly Apple school themes ○ purposeful actions that support and acknowledge staff wellness ○ prep time, coffee/tea, Booster Juice ○ staff retreat ○ FWW's role in leading mental health and wellness with staff ● Students <ul style="list-style-type: none"> ○ loose parts play program ○ regulation tools ○ spirit days ○ Faith and Wellness day in winter and spring ○ active grade 4 leadership groups ○ FWW's role in leading mental health and wellness with students 	
<p>Research and Evidence</p> <p><i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Surveys ● Staff engagement and attendance ● Staff feedback ● APPLE Schools Partnership 	
<p>Resources</p> <p><i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● We Thinkers program ● APPLE Schools resources ● Social thinking programs ● In school expertise (FWW/CRC) ● School/Division Wellness leads ● Here Comes the Sun Resources: focus 3 pillars- Social; Physical & Spiritual 	

<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> Wellness PD opportunities PD days (Wellness focus) Staff meetings (allow time for activities) Identify growth opportunities through ERLC, etc Sharing and exploring with Social thinking resources (We thinkers, Flex Brain, GoZen) 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> Ongoing 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> Apple Schools Parent community Alberta Health Services 	

Strategic PRIORITY: Community Engagement

Division Goal:

EICS provides enhanced opportunities to support student success through communication, engagement and partnership.

Division Outcome(s):

- Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community
- Provide opportunities for stakeholder engagement to increase student enrollment (students, parents, parish, EICS)

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - Success of Community Engagement in Divisional decisions
 - Satisfaction with Parental Involvement
- Alberta Education measures:
 - Satisfaction with Parental Involvement in decisions about their child’s education

2023-2024 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Maintain transparency through newsletters, school website & social media platforms to support continued generative stakeholder engagements and communication strategies ● Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community. ● Provide opportunities for stakeholder engagement to increase student enrollment (students, parents, parish, EICS) 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> ● Survey results ● Budget allocations 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> ● School Council Resource Manual ● Internal and external agencies (county and provincial) 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● Encourage School Council chair to participate/attend CEPAC meetings ● Continue to attend parish/school meetings 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● Ongoing 	

Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none">● Communication (weekly email) with parents● Social Media● School Website● Lurana House partnership	
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