

## 2022-2023 School Assurance Plan

### Strategic PRIORITY: Faith Integration

**Division Goal:**

**Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.**

**Division Outcome(s):**

- Students are provided relevant religious education and faith integration in all curricula.
- Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.

**Targeted Success Measures:**

- Elk Island Catholic Schools measures:
  - Assurance Survey
  - Student, Staff, Parents Faith Formation Survey Results
- Alberta Education measures:
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### 2022-2023 School Strategies and Corresponding Actions:

**Implementation Plan:**

**School Strategies:**

***“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”***

***“When will this take place? (include in Time)***

**Milestones**

***“What is the success criteria?”***

How will you know that the school strategies and actions you have chosen are implemented at a high level?

What will you accept as evidence that the school strategies and actions you have chosen are having an impact?

What additional support is needed if you are not achieving success?

**School Strategy(ies):**

**To achieve the Shared Vision**

*Examine the present situation in the area of focus:*

- *What are we doing well and what is the evidence?*
- *What are we not doing so well, and what is the evidence?*
- *What might be possible?*

- Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students
- Design and implement class and extracurricular faith formation activities that involve students, staff, parents and the broader St. Nicholas community (ie. parish)

**Research and Evidence**

*What data, including research, evidence, lesson learned, is being used to inform your plan?*

- Align Catholic leadership with Division theme and faith goals
- Align with the 5 Marks of an Excellent Catholic Teacher
- Align with the 5 Marks of an Excellent Catholic Leader
- 7 sacred teachings

**Resources**

*What resources will be needed to support? (e.g., staff, supplies, etc)*

- Parish
- School Chaplain
- Division Faith and Wellness lead
- School Wellness lead

	<ul style="list-style-type: none"> <li>● Community leaders (parents, elders)</li> <li>● Consultants</li> <li>● Fully Alive resource</li> <li>● Formed website</li> <li>● Bibles</li> </ul>
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● Faith building opportunities</li> <li>● Students are encouraged to take leadership roles in student groups</li> <li>● Growing a stronger understanding of both the Roman Catholic rite and the Ukrainian Catholic rite</li> <li>● Ongoing professional development opportunities and faith connections</li> </ul>
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>● Ongoing throughout the year</li> <li>● Faith formation component at every staff meeting</li> <li>● Faith integrated throughout the day</li> <li>● PD days - faith based activities (for staff)</li> </ul>
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>● Integration of faith formation activities into everyday life of the school</li> <li>● Invite and encourage the community to engage with the faith life of the school</li> <li>● Parish connections (ie. priest visits, mass)</li> </ul>

**Strategic PRIORITY: Learners and Learning**

**Division Goal:**

**Our students and staff will develop to their fullest potential through multiple pathways.**

- Division Outcome(s):**
- Students achieve acceptable and excellence in literacy and math/numeracy.
  - Implement curriculum through data-informed, responsive instruction and quality assessment.
- Targeted Success Measures:**
- Elk Island Catholic Schools measures:
    - EICS Education Assurance Survey
    - EICS Literacy Assessments
      - K Screener
      - PA Screener
      - BAS Assessment
    - EICS MIPI Assessments
  - Alberta Education measures:
    - Citizenship
    - Student Learning Engagement

- Education Quality
- Access to Support and Services

### 2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> <li>● What are we doing well and what is the evidence?</li> <li>● What are we not doing so well, and what is the evidence?</li> <li>● What might be possible?</li> </ul>	<ul style="list-style-type: none"> <li>● Support staff collaboration to engage and improve in literacy and numeracy teaching practices across curricula and for all students with a focus on Number talks/Mathematical stories &amp; a focus on the sounds in language (phonological and phonemic awareness) with the Heggerty resource</li> <li>● Support implementation of new curriculum through collaboration and professional learning</li> </ul>	What will you accept as evidence that the school strategies and actions you have chosen are having an impact?  What additional support is needed if you are not achieving success?
<b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> <li>● Teacher observations/feedback</li> <li>● MIPI</li> <li>● F &amp; P</li> <li>● Assurance survey results</li> <li>● In class assessments</li> </ul>	
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> <li>● Heggerty resource</li> <li>● Shifting the Balance</li> <li>● Development of quality learning environments</li> <li>● Purchasing of Flexible classroom furniture</li> <li>● Support from CLS</li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● Development of the CRM</li> <li>● Ongoing school-based Professional development</li> <li>● Encourage the use of the ERLC, ATA specialist councils and ATA library for professional growth</li> <li>● Set aside time to discuss and reflect on the TQS and how teachers can continue to implement and grow</li> </ul>	

	in their practice through a stronger understanding of the TQS	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>● Ongoing</li> <li>● Fall/Spring testing</li> <li>● PD plan timelines</li> </ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>● Invite and encourage the community to engage with the school in developing and expanding quality learning environments</li> <li>● Accessing EICS consultants</li> <li>● Outside of district PD opportunities</li> </ul>	

**Strategic PRIORITY: Systemic Wellness**

**Division Goal:**

**Staff and student well-being, in mind, body and spirit, will be supported through programming and education.**

**Division Outcome(s):**

- Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. (AP168)
- Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families.

**Targeted Success Measures:**

- Elk Island Catholic Schools measures:
  - EICS Education Assurance Survey
    - Employee Engagement
    - Staff Health and Wellness
  - Student Health and Wellness
- Alberta Education measures:
  - Welcoming, Caring, Respectful and Safe Learning Environments
  - Access to Supports and Services

**2022-2023 School Strategies and Corresponding Actions:**

<b>Implementation Plan:</b>	<b>School Strategies:</b> <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	<b>Milestones</b> <i>“What is the success criteria?”</i> How will you know that the school strategies and actions you have chosen are implemented at a high level?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Action the Wellness Administrative Procedure (AP 168) - Nutrition, Physical Literacy and Mental Health, to continue to support staff and student well-being</li> <li>● Continue Wellness initiatives that focus on staff (ie. monthly Apple school themes, purposeful actions that support and acknowledge staff wellness, prep time, coffee/tea, Booster Juice, staff retreat)</li> <li>● Continue Student Wellness initiatives (ie. loose parts, regulation tools, spirit days)</li> <li>● FWW’s role in leading mental health and wellness for students, staff and families (ie. classroom visits, communication with parents &amp; staff)</li> </ul>	How will you know that the school strategies and actions you have chosen are implemented at a high level?  What will you accept as evidence that the school strategies and actions you have chosen are having an impact?  What additional support is needed if you are not achieving success?
<b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> <li>● Surveys</li> <li>● Staff engagement and attendance</li> <li>● Staff feedback</li> <li>● APPLE Schools Partnership</li> </ul>	
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> <li>● We Thinkers program</li> <li>● APPLE Schools resources</li> <li>● Dr. Shanker: Calm and Alert: Self regulation and Social thinking</li> <li>● In school expertise (FWW/CRC)</li> <li>● School/Division Wellness leads</li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● Wellness PD opportunities</li> <li>● PD days (Wellness focus)</li> <li>● Staff meetings (allow time for activities)</li> <li>● Identify growth opportunities through ERLC, etc</li> <li>● Sharing and exploring with Social thinking resources (We thinkers, Flex Brain, GoZen)</li> </ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>● Ongoing</li> </ul>	

<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>● Apple Schools</li> <li>● Parent community</li> <li>● Alberta Health Services</li> </ul>	
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**Strategic PRIORITY: Community Engagement**

<p><b>Division Goal:</b></p> <p>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>● Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community</li> <li>● Provide opportunities for stakeholder engagement to increase student enrollment (students, parents, parish, EICS)</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey <ul style="list-style-type: none"> <li>● Success of Community Engagement in Divisional decisions</li> <li>● Satisfaction with Parental Involvement</li> </ul> </li> </ul> </li> <li>● Alberta Education measures: <ul style="list-style-type: none"> <li>○ Satisfaction with Parental Involvement in decisions about their child’s education</li> </ul> </li> </ul>
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**2022-2023 School Strategies and Corresponding Actions:**

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b>  <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i>  <i>“When will this take place? (include in Time)”</i></p>	<p><b>Milestones</b>  <i>“What is the success criteria?”</i>  How will you know that the school strategies and actions you have chosen are implemented at a high level?</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  Examine the present situation in the area of focus:  ●What are we doing well and what is the evidence?  ●What are we not doing so well, and what is the evidence?  ●What might be possible?</p>	<ul style="list-style-type: none"> <li>● Maintain transparency through newsletters, school website &amp; social media platforms to support continued generative stakeholder engagements and communication strategies</li> <li>● Continue to build the partnership between school and home by providing meaningful opportunities for parents to be involved in the school community.</li> <li>● Provide opportunities for stakeholder engagement to increase student enrollment (students, parents, parish, EICS)</li> </ul>	<p>What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>

<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>● Survey results</li> <li>● Budget allocations</li> </ul>
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● School Council Resource Manual</li> <li>● Internal and external agencies (county and provincial)</li> </ul>
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Encourage School Council chair to participate/attend CEPAC meetings</li> <li>● Continue to attend parish/school meetings</li> </ul>
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>● Ongoing</li> </ul>
<p><b>Community Engagement</b>  <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Communication (weekly email) with parents</li> <li>● Social Media</li> <li>● School Website</li> <li>● Lurana House partnership</li> </ul>