ELK ISLAND
CATHOLIC SCHOOLS
Seeing Christ in Everyone

St. Nicholas 2018-2022 School Education Assurance Plan- School Year: 2021-2022
EICS Assurance Plan 2021-2022

Goal:	Faith Formation
Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	**Strategies:** 1. Engage students in relevant Religious education and curriculum faith integration which promotes hope and engagement in students **Targeted Success Measures:** 1. Student faith formation opportunities 2. School faith environment 3. Survey results

EICS survey results (division average in brackets):

Success with student faith formation

- Parents - 97% (93%)   Staff - 98% (97%)   Students - 95% (80%)

Success with school faith environment

- Parents - 97% (93%)   Staff - 100% (99%)   Students - 93% (90%)

Successes:
- Strong Parish/school connection - led by school Chaplain and admin team
- Opportunities to nurture our Catholic faith (ie. virtual assemblies/celebrations, trail tail signs - Stations of the Cross and Rosary) and build a harmonious culture where we work, reflect and pray together
- Successfully adapting previous faith based activities to adhere to current Covid protocols (ie. pysanky writing, outdoor stations of the cross activity, virtual assemblies, popsicle stick cross project, Easter basket blessing)
- School wide celebrations embracing both the Roman Catholic and Ukrainian Catholic Rite
- Monday morning prayer with staff
- Integration of division theme in various ways (staff morning greetings at each entrance, announcements, school spirit days)

Opportunities for Improvement:
- Integrating faith into all facets of the curriculum
- Guide and sustain staff in developing a community of faith through intentional ongoing professional development opportunities and faith connections
- During the pandemic many students did not have the opportunity to attend weekly mass with their families on a regular basis (connection to faith). We will continue to integrate our Catholic identity through faith celebrations and attending mass (when it is safe to do so)
- Use of Chapel to allow opportunities for students to experience a worship space

Implementation Plan:	Activities	Milestones

Shared Vision
Examine the present situation
● What are we doing well and what is the evidence?
● What are we not doing so well, and what is the evidence?
● What might be possible?
	● Integrating faith into all facets of the curriculum
	  ○ Daily (morning, lunch, end of day) prayers throughout the day
	  ○ Make purposeful interconnectedness of Religion and academic subjects teachings eg. science- keeping God's creation, Our Earth	

	clean; Reading books or messages about hope and faith eg. at snack,subject areas eg. Love Does for kids
	• Staff and student faith building opportunities (celebrations, assemblies, classroom activities) • Trail Tail signs - Stations of the Cross, Rosary (Bilingual) • Social justice projects - Lenten food drive, Grin and Grads project (student engagement) • Linking Generations program • Staff retreat at the start of the school year. • Support Grade 4 leadership day retreat in the Fall at Camp Van Es
Leadership Required *What leadership is required to support the goal?*	• Faith Team led by School Chaplain and administration team • Staff • Students - Grade 4 Faith team (leadership teams) • Community leaders (ie. elders, parents) • Parish
Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?*	• Align Catholic leadership with Division theme and faith goals • Align with the 5 Marks of an Excellent Catholic Teacher • Align with the 5 Marks of an Excellent Catholic Leader
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	• Growing in Faith, Growing in Christ • Fully Alive resource • Parish • School Chaplain • Division Faith and Wellness lead • School Wellness lead • Community leaders (parents, elders) • Consultants • Formed website • Bibles
Professional Growth *What professional learning supports are needed?*	• Faith building opportunities • Students are encouraged to take leadership roles in student groups • Growing a stronger understanding of both the Roman Catholic rite and the Ukrainian Catholic rite • Ongoing professional

	development opportunities and faith connections
Time *What is the timeframe needed to support the implementation of the plan?*	• Ongoing throughout the year • Faith formation component at every staff meeting • Faith integrated throughout the day • PD days - faith based activities (for staff)
Community Engagement *What strategies are in place to share with stakeholders?*	• Integration of faith formation activities into everyday life of the school • Invite and encourage the community to engage with the faith life of the school • Parish connections (ie. priest visits, mass)

Goal:	Quality Teaching and Learning
Provide appropriate supports to ensure Success for all students.	**Strategies:** • Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students • Support staff collaboration to engage and improve in numeracy and math teaching practices across curricula and for all students **Targeted Success Measures:** • Progress from student interventions • Staff satisfaction survey results with professional development and collaboration • Student engagement survey results • Student reading level data • Student Math Intervention Programming Instrument (MIPI) data

EICS survey results (division average in brackets):

    Student engagement

- Students - 92% (80%)

    Satisfaction of staff with professional development and collaboration

- Staff - 96% (93%)

    Progress from student interventions

- Parents - 81% (76%)   Staff - 85% (86%)   Students - 90% (84%)

    Literacy (F&P):

- 46% receiving targeted literacy inventions
- 4% receiving individualized literacy interventions

    Numeracy (MIPI):

- 79% retaining foundational mathematical skills of previous grade level

Strengths:
- Continuation of a school-based tech lead teacher, APPLE school lead teacher, a Collaborative Response Coordinator and FWW
- School wide initiate - Number talks (with math literacy component)

- St. Nicholas Google classroom - collaboration of resources by area: numeracy, literacy, wellness, faith and Indigenous education (shared vision)
- Effective use of Collaborative Team Meetings (purposeful)

Opportunities for Improvement:

EICS survey results (division average in brackets):
Satisfaction with broad program of studies
- Staff - 78% (86%)

Student engagement
- Staff - 88% (91%)

TQS
- Staff - 74% (80%)

- Continue use of the Collaborative Response Model to improve responsive teaching strategies
- Development of flexible learning environments (ie. development of outdoor learning spaces)

Implementation Plan:	Activities	Milestones

Shared Vision
Examine the present situation
● What are we doing well and what is the evidence?
● What are we not doing so well, and what is the evidence?
● What might be possible?
	● Student engagement (all staff will implement best practices in quality teaching)
	● Focus on numeracy and literacy (alignment with Assurance Plan)
	  ○ School wide literacy/guided reading groups.
	  ○ School wide initiative - Number Talks & Mathematical Stories (with literacy component)
	● All staff work in a professional collaborative culture to develop the competencies and values to ensure success for all students
	  ○ CTMs
	  ○ Designated time for collaboration - PD days
	  ○ Staff Google Classroom
	● Staff will align SLO &/or goals within assessment practices on student work
	● Staff will recognize the Evidence of Learning as an assessment process to collect purposeful student learning
	● Implementing the usage of flexible learning environments to enhance student engagement (eg. outdoor classroom, flexible classroom furniture)	

Leadership Required *What leadership is required to support the goal?*	● Administration ● CRC ● Teacher Leads ● CLS staff (consultants)	

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Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan?*	- Teacher observations/feedback - MIPI - F & P - Assurance survey results - In class assessments
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	- Development of quality learning environments - Purchasing of Flexible classroom furniture - Support from CLS - Mathletics - Staff Google Classroom
Professional Growth *What professional learning supports are needed?*	- Development of the CRM - Ongoing school-based Professional development - Encourage the use of the ERLC, ATA specialist councils and ATA library for professional growth - Set aside time to discuss and reflect on the TQS and how teachers can continue to implement and grow in their practice through a stronger understanding of the TQS
Time *What is the timeframe needed to support the implementation of the plan?*	- Ongoing - Fall/Spring assessments (F&P, MIPI) - PD plan timelines
Community Engagement *What strategies are in place to share with stakeholders?*	- Invite and encourage the community to engage with the school in developing and expanding quality learning environments - Accessing EICS consultants - Outside of district PD opportunities - Student led conferences

Goal:	Wellness
Provide students, staff and community with a safe and caring environment	**Strategies:** 1. Action the Wellness Administrative Procedure (AP 168) - Nutrition, Physical Literacy and Mental Health, to continue to support staff and student well-being **Targeted Success Measures:** 1. Employee engagement survey 2. Staff and student engagement 3. Staff Health and Wellness 4. Success with comprehensive student health programs
EICS survey results (division average in brackets):	

EICS survey results (division average in brackets):

Student health and wellness

- Parents - 81% (74%)   Staff- 93% (90%)   Students - 90% (79%)

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Success with safe and caring schools

- Parents - 91% (87%)   Staff- 99% (96%)   Students - 99% (96%)

Employee engagement

- Staff - 99% (92%)

Student engagement

- Students - 92% (80%)

Strengths:

- Wellness initiatives that focus on staff (ie.monthly Apple school themes, purposeful actions that support and acknowledge staff wellness, prep time, coffee/tea, Booster Juice)
- Student Wellness initiatives (ie. new playground, regulation tools, spirit days)
- FWW's role in leading mental health and wellness for students and staff (ie. classroom visits, We Thinkers program)

Opportunities for Improvement:
EICS survey results (division average in brackets):

Success with school facilities

- Staff 74% (93%)   Student 82% (86%)
- Implementation of the Loose Parts Play program (physical literacy - AP 168)
- Build connections through the services of a Family Wellness Worker to support the families in our community

Implementation Plan:	Activities	Milestones
Shared Vision *Examine the present situation* *● What are we doing well and what is the evidence?* *● What are we not doing so well, and what is the evidence?* *● What might be possible?*	● Nutrition 　○ Apple School ● Physical literacy 　○ Loose Parts Play program ● Mental health - 　○ Positive Behaviour Support Program - school wide initiative with Parveen (supported by JigSaw Learning) 　○ Develop meaningful connections daily with students (morning greetings, dedicated connection time) 　○ School Health and Wellness Day 　○ Staff commitment to health and wellness promotion for students 　○ Student leadership opportunities 　○ Flexible learning environments/regulation tools 　○ Ensure successful transitions between grade levels and school. 　○ Effective CTM sessions	
Leadership Required *What leadership is required to support the goal?*	● All staff ● Division wellness coordinator ● CRC	

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	• APPLE Schools lead teacher • FWW • Parent community • Parish
Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan?*	• Surveys • Staff engagement and attendance • Staff feedback • APPLE Schools Partnership
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	• We Thinkers program • APPLE Schools resources • Dr. Shanker: Calm and Alert: Self regulation and Social thinking • In school expertise (FWW/CRC) • School/Division Wellness leads • Wellness Wave
Professional Growth *What professional learning supports are needed?*	• Wellness PD opportunities • Division Faith and Wellness day • Staff meetings (allow time for activities) • Identify growth opportunities through ERLC, etc. • Sharing and exploring with Social thinking resources (We thinkers, Flex Brain, GoZen) • Wellness on Wheels
Time *What is the timeframe needed to support the implementation of the plan?*	• Transition meetings in June between teachers and teachers/students. • Transition activities between St.Nicholas School and OLPH & St.Theresa in the spring.
Community Engagement *What strategies are in place to share with stakeholders?*	• Apple Schools • Parent community • Alberta Health Services • RCMP • School website

Goal:	Engagement and Improvement
Provide partners with the opportunity to contribute to student success	**Strategies:** 1. Maintain transparency through continued generative stakeholder engagements and communication strategies **Targeted Success Measures:** 1. Funds allocated to support Divisional priorities 2. Satisfaction with communications 3. Success with school and Parish partnerships 4. Satisfaction with parental involvement 5. Satisfaction with school improvement

EICS survey results (division average in brackets):

Communications
- Parents - 88% (84%)

Employee Engagement
- Parents - 88% (84%)

Success with school and parish partnerships
- 89% (81%)

<u>Strengths:</u>
- Strong rapport with positive and engaged School Council and Bilingual Ukrainianian Catholic Parent Society (BUCPS)
- Successful and positive partnership with Parish
- Regular and consistent communication to parents (ie. weekly emails, social media)

<u>Opportunities for Improvement:</u>
EICS survey results (division average in brackets):

Satisfaction with Parental involvement
- Parents 52% (53%)   Staff 81% (85%)

Success of community engagement in Divisional decisions
- Parents 52% (59%)

Success with transportation services
- Students 64% (82%)

Student interventions ISP students
- Parents 73% (79%)

- Continue to build the partnership for learning between school and home (ie. continue to explore ways to enhance home and school communication, awareness and reinforcement of supports being used in the classroom,)
- Provide opportunities for student voice in school activities
- School website & Social Media sites updated with current information/documents

Implementation Plan:	Activities	Milestones
Shared Vision *Examine the present situation* ● *What are we doing well and what is the evidence?* ● *What are we not doing so well, and what is the evidence?* ● *What might be possible?*	● Collaborative approach with school council and community partners & Parish ● CRC to work collaboratively with teachers/parents to ensure everyone is aware of supports in place in the ISP ○ Assurance Plan Highlights ● Weekly communication with parents ● Creating citizenship opportunities for our students in the community through Student Leadership. ● Scheduled time for CRC, FWW, and Admin to embed collaborative meeting times weekly	
Leadership Required *What leadership is required to support the goal? The activities to achieve the goal?*	● Administration team ● Staff ● Parish Team	

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	- FWW - CRC - School Council/BUCPS Executive
Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan?*	- Survey results - Budget allocations - School council involvement
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	- School Council Resource Manual - Internal and external agencies (county and provincial) - My Budget File - Social Media communication(Twitter, Instagram, Facebook, school website, newsletters)
Professional Growth *What professional learning supports are needed?*	- Encourage School Council chair to participate/attend CEPAC meetings - Continue to attend parish/school meetings - School Active Engagement meetings
Time *What is the timeframe needed to support the implementation of the plan?*	- Ongoing
Community Engagement *What strategies are in place to share with stakeholders?*	- Communication (weekly email) with parents - Social Media - School Website - Lurana House partnership - Conferences/Report Cards/ ongoing Evidence of learning - Connecting relationship with OLPH & St. Theresa

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